

Art Miles Project and MUSAIC Project: Art Miles: Students create murals to establish the Guinness Book of World Records for the Longest Children's Mural in the World. MUSAIC: Originally Composed Music by Youth from around the world.

Beauty Of The Beasts: A traveling international wildlife art and poetry exhibit.



Bullying Project: An international collaborative project that addresses the issues of bullying, teasing and school violence.

CIVICS: Youth Volunteerism and Service: An action based collaborative on line project in which young people will get an opportunity to evaluate the social issues in their immediate and extended communities and respond to them by action projects.



Connecting Math to Our Lives: In this project, students are invited to a) explore how math is used in their families and communities; and b) use math skills to investigate community or social concerns and then take action to promote greater equity in the world around them.

Daffodil and Tulip Project: Students in different parts of the world plant bulbs together and collect data on various parameters (latitude, longitude, sunlight, temperature etc.) and track when they blossom

Dolls for Computers: The Dolls for Computers project encourages participants to embrace their own cultural traditions and the traditions of others.

Early Peoples Symbols: The purpose of this project is to explore early peoples' symbols and their cultural history.

Electronic School Magazine: Schools around the world are encouraged to share new or existing school magazines and publications in a global forum.

Eradication of Malaria: Students analyze causes, effects, prevention and treatment of malaria in the world over.

Español: El Salvador-Quentin my Country Forum: This is a forum where students and teachers can exchange ideas concerning El Salvador-Quentin my.

Español: Mi Escuela, Tu Escuela: En este foro se desarrollará el proyecto "Mi Escuela, tu Escuela" en idioma español, donde los alumnos compararán la vida escolar en los distintos lugares.

Feeding Minds Fighting Hunger: A global education initiative to raise awareness of hunger, malnutrition and food security around the world.

First Peoples Project: Enabling indigenous students to explore and share their culture.



Folk Tales Project: Students study folk tales in their communities and share them on the forum for discussions and share their thoughts and comments on folk tales posted by their peers from around the world.



Food for Thought: Recipe Book: Students research the recipes of typical food dishes in their countries as well as the origin of the ingredients and recipes, and the legends and stories behind them.

Get to Know Others: An educational Endeavour to give students the chance to learn about their own culture as well as other cultures.

Give Us Wings to Fly: We want to share how our students spend their vacation in Palestine and to share this experience with students around the world.



Global Art: Images of Caring: Students create and exchange artwork and writing on "a sense of caring."

Good Deeds: Share with us, in regular basis, a simple good deed (s) you have achieved, showing the details and motives behind this act.

Harmony 4 Humanity: Music classrooms around the world share music and culture through regular video exchanges.



Holiday Card Exchange: Teachers and students prepare an envelope containing holiday cards and send them using snail mail to the other schools in their group.

International Intercultural Mural Exchange (IIME): After exchanging knowledge and opinions online, students create one mural in collaboration with their partner class by drawing half by half.

iQuote Project: iQUOTE allows you to share different quotations with students all over the world.

Kindred (Family History) Project: This project challenges people to explore their family heritage!

Laws of Life: Virtues Project: Students write about their personal values in life.

Learning Circles • General Overview: Learning Circles are highly interactive, project-based partnerships among a small number of schools located throughout the world. Each session is 14 weeks. To participate, fill out a Learning Circle Placement form: <http://media.learns.org/coursereglc>

Listen to the Walls Talking: Exploring the world by 'listening' to the graffiti talk and recording and sharing interesting finds

Local History Project: Students research and share the history of their own town or area, and learn from the findings of the peers in other parts of the world.

Machinto - "Do You Hear Little Bird Crying?": Participants learn what wars mean to different people and try to find ways to stop them.

Magical Moments Around the World: A uniting of youth all over the world sharing their human spirit in a global online book for generations to come.

Many Faces of Poverty and Homelessness: An opportunity for teachers and students locally and globally to examine the issues of poverty and homelessness by utilizing a variety of digital technologies.

Music Around the World: A space for many music related activities.

My Dream World: A warm and open place for all students to share their ideas about their ideal world.



My Hero Project: An interactive educational website with support materials which allows students and teachers from around the world to research heroes from all different walks of life and create a webpage of their own that celebrates the hero of their choice.

My Identity, Your Identity: Students talk about their traditional celebrations and the famous monuments and landmarks in their countries.



My Name Around the World Project: Students research, find and send information about own name.

Narnia and CS Lewis: Join participants around the world in a discussion of the magic books "Chronicles of Narnia" written by CS Lewis.

Natural Disaster Youth Summit 2010: A project in which children learn how to cope with natural disasters such as earthquakes, volcanic eruptions, wildfires, floods, hurricanes, landslides, tsunamis, droughts through communication and collaboration with global friends. This year's theme: Disaster Reduction and Climate Change.



OF2 - Our Footprints, Our Future: "(OF)2: Our Footprints, Our Future!" is an international initiative that encourages youth (ages 19 and younger) from around the world to use online tools and resources to measure their carbon footprint and develop ways to reduce their carbon usage. The goal is for one million students around the world to join together with their families, their schools, and their communities to reduce the total global carbon footprint.



One Day in the Life: Students describe a day in their life. In addition to written descriptions, students are invited to share visual images of their days through the "A Day in the Life: Photo Diaries," a digital photography exchange.

One World: We only have One World but many of us are living as if we had 3. How big is your footprint? Join in discussions and action with youth worldwide.

Origami Project: Art therapy and how ORIGAMI works

Postive Minds Interactive Media Literacy: Positive Minds teaches children and interested community members how to use digital and still image cameras to for self expression and to bridge the digital divide and the international gap.

Sandwatch: Sandwatch seeks to change the lifestyle and habits of youth and adults on a community-wide basis, and to develop awareness of the fragile nature of the marine and coastal environment and the need to use it wisely.

Solar Cooking Project: Students experiment with alternative energy uses by making, testing, and using solar cookers.

Special Place: You are invited to write or draw about a local place that is precious to you. By sharing the place precious to you, we all can contribute a better world to live in.

Talking Kites All Over the World: A tradition of flying kites with personal and group images of our dreams for a better world.



The Teddy Bear Project: An international teddy bear exchange using email.

Together With Birds: Participants research information about the birds of their community through birdwatching and share their findings with each other.

Voyage Project (Volunteer-Of-Youth Age Project): In this world, what we really need is not cruel wars or hostile conflicts but care and concern for people. In this project, teachers and students offer their helping hands to others.

Water Habitat Project: Participants around the world study a local water habitat as an environmental science project, and share observations and data with one another.

We Are Teenagers/International Teen Scrapbook: Project allows young people to learn about popular fascinations of their peers and choose possible new hobbies for themselves.

World We Live In (WWLi): WWLi is a discussion project for those interested in reflecting on how we interact with each other and our environment and to what extent the Internet and computer technologies help us in it.

Write On Project: A project use interesting prompts for students to express themselves and develop their writing skills.

YouthCaN Environmental Project: Students facilitate an on-line network of students using telecommunications technologies to undertake and/or share environmental work locally and around the world.